

#1 K Transition: All students will enter kindergarten ready to learn in the school setting.

What	Who	How	When	Resources/cost
Restructure of Kindergarten Screening process	K Transition Team	Monthly meetings: Feb, Mar, April, 2008	On-going spring of '08	None
Kindercamp	K Team with JTB		August 2008	Regular budget
Outreach with Preschool programs and EEE program	K Team including Carolyn Tatlock		Friday pms	None
Observations within preschools and EEE	K Team including Carolyn Tatlock		Friday pm	None

#2 Math : 85% of 9th grader students will have the requisite skills to enter the Integrated Math (Algebra 1) program.

What	Who	How	When	Resources/cost
Common assessments: K-4, 5-8 Implementation	SU Curric Coord, SU Team	District wide committee	Spring 2008	Regular budget – subs
Common scoring and calibration Training	K-4 Teachers		2008-2009	
Math Binder Assessments (K-4)	K-4 Teachers	Embedded into curriculum	2008-09 school year	None
Math Intervention Program: Personnel (Teacher, para or Math Teacher Leader)	JTB		09-10 Budget	TBD
Data Analysis of NECAP, other	Data Teams	On-going throughout the school year	Beginning in Fall 2008	None
Para training	SU level	On-going	Beginning in May 2008	Regular budget
5 th grade math program –begin a 2 year review	SU level with Carol Spencer, JTB	On-going over next two years	Beginning in May 2008	Regular budget, consolidated grant funds as needed
Problem Solving Training/ clarification	SU Curric. Coord	Following assessment of needs		
Parent Enrichment Night(s) – Concept based Math Buddies	Math Teachers, JTB			
Math Enrichment Program				

#3 Reading: 85% of students will enter middle school reading at or above grade level.

What	Who	How	When	Resources/cost
Gates McGinite – training and implementation	SU Curriculum Coord. Literacy Leaders		Fall 2008 Preservice	Regular budget
Tools and Checkpoints: SU document update Common Assessments K-6 – defined and clarified	SU Curric. Coord, Literacy Leaders, Classroom teachers	Development of Resource Binder	Spring 2008 and ongoing	Regular budget, subs
Implementation of Tools and Checkpoints Assessment Document	K-6 teachers	Lit. Leaders coordination	Beginning Fall '08 and ongoing	Regular Budget
Tracking student progress Assessment data binder development	FCS Data Teams w/JTB	Regularly scheduled meetings	Beginning Fall '08 and ongoing	Regular budget
Review other grade level assessments at the 4 th and 6 th grades including Gates MCGinite	JTB, Lit Leaders, Grade level teams		August 2008 Preservice	
Core program Prof. Dev. 3-6 teams	Mary W, Alice W., Stacy V. and 3-6 classroom teachers, JTB	Marge Lipson Book, Literacy Leaders Initiative	Began Fall '07 and on- going	Regular budget
K-2 needs assessment – prioritize and schedule Prof. Dev. Needs	Sara B, AliceW., K-2 classroom teachers, JTB	TBD Literacy Leaders Initiative	Revisit in Spring 2008 and on-going	Regular budget
Literacy Resource Guide - update and training for all staff	SU Lit Leaders	TBD	2009-2010	TBD
Para Training	SU Coordinator	TBD	Ongoing	TBD

#4 Writing: 85% of students will meet or exceed the standard as measured by the VT Writing NECAP.

What	Who	How	When	Resources/cost
Define Writing System at SU/FCS level: Define K-4 standards Define 5-8 grade standards Define portfolio purpose and process	SU Curric Coord and classroom teachers	SU Teacher Team with Facilitation	Summer 2008	Consolidated Grant
Implement Writing system:	SU Curric Coord and classroom teachers	Embedded into curriculum	Fall 2008 and ongoing	None
Define and provide for PD needs	SU Team	TBD	Ongoing	TBD
Implement Tools and Checkpoints Assessment System	Classroom Teachers	Lit. Leaders Coordination	Beginning Fall 2008 and ongoing	None
Use of student work to define instructional practice	Data Teams	Grade Level Teams	Beginning in Fall 2008 and ongoing	None
Refresher of Literacy Resource Guide New staff professional development On-going review and updates SU revisit with veteran staff	SU Coordinator	TBD	2009-2010	TBD
4-Square Training – teacher mentor	JTB/Lit. Leaders	Inservice	2008-2009	TBD
Training in other writing strategies/tools	JTB/Lit Leaders, Classroom Teachers	Survey, TBD	Ongoing	TBD
Para Training	SU Coordinator	TBD	TBD	TBD

#5 Science: 85% of students will meet the standard as measured by the VT Science NECAP.

What	Who	How	When	Resources/cost
Piloting of Science Curriculum	K-6 teachers		07-08 and 08-09	None
Nutrition Standards Development	K-^ Teachers	Facilitated meetings	On-going	None
Alignment of K-6 Science Curriculum	K-6 Teachers	Facilitated meetings	April 2008	
Unit Development – In-service time Resource List Personnel Resource Sharing	K-6 Teachers		On-going	None
NECAP Analysis	K-6 Teachers, JTB, 5-8 teachers @ SU	Facilitated meetings w/4 th and 8 th grade data	Fall 2008 and ongoing	None
Prof Dev. Needs identified	SU Curric. Coord and K-6 Teachers	Survey '07 update		
Development of Common K-6 profile assessments	SU Curric Coord and K-6 teachers. Lydia, Judy E.	TBD		
Four Winds Curriculum Connections				PTO Funds, Regular Budget
Use of Habitat Training	JTB	As requested		
Development of Health and Wellness standards to include social/emotional				

#6 Technology: 85% of ANWSU students in grades 3-10 will meet or exceed the identified Technology Grade Expectations.

What	Who	How	When	Resources/cost
<p>Publish clear list of expectations K-8</p> <p>SU coordination of standards and tasks</p> <p>Technology Training: TGE with connections to curriculum/ units of study WebQuest Kidspiration/Graphic Organizers Spread sheets Program Help Menu Word Processing Kid specific search engines United Streaming</p>	<p>SU- Technology Teachers</p> <p>Linda T, SU Tech Teachers</p>	<p>Survey</p> <p>Overview</p> <p>Training</p>	<p>Spring 2008</p> <p>May 2008</p> <p>Beginning in Fall 2008 and ongoing</p>	
<p>Identify units for Technology GE inclusion in the classroom curriculum units.</p>	<p>Linda T., K-6 classroom teachers</p>			
<p>Embedded technology in content curriculum areas Common language w/in T. and classroom</p>	<p>Linda T., K-6 classroom teachers</p>			
<p>Discussion of the use of technology time – flexibility</p>				
<p>Para Training</p>				

#7 Other Areas of Need at FCS.

What	Who	How	When	Resources/cost
Behavior/Discipline System to include common understandings, philosophy, standards of practice, skill development, Define Develop Implement	FCS School Community	Training, facilitated meetings	Beginning in Fall 2008	Regular budget, prof. development funds
Discussion and decision on Responsive Classroom as the foundation for FCS	FCS Classroom Teachers	Facilitated meetings	Beginning in Fall 2008	None
Integrated Unified Arts using common school-wide theme	FCS Staff, Artist in Residence Program	Staff meetings, Inservice days	Spring 2008	Regular Budget, PTO funds for Artist in Residence
English Language Learner Training	FCS Staff with consultant as needed	Team Meetings	On-going	TBD
Social Studies – continuum and alignment	Classroom teachers	Staff Meeting	Spring 2008	None